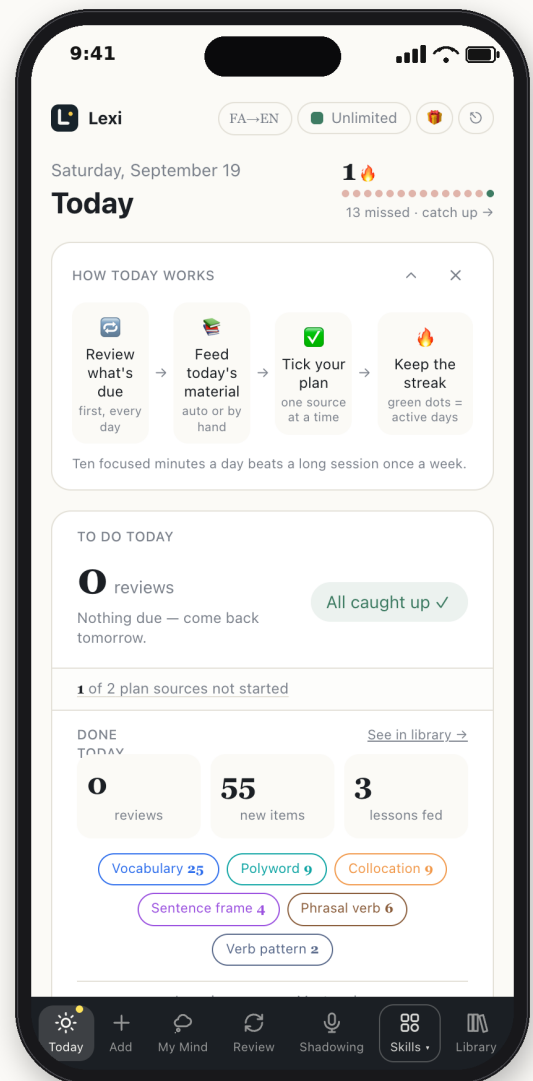


Lexi

Seven core features

Lexi turns what you couldn't say today
into what you say tomorrow.



Contents

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Part 1 · Summary

One page per feature

1

Today

2

Add

3

My Mind

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Review

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Shadowing

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Skills

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Library

01

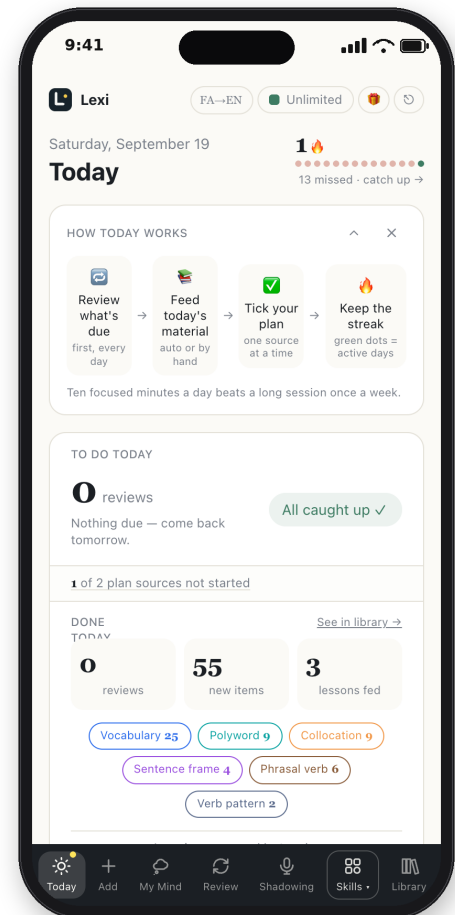
Today

One screen that tells you exactly what to do in the next ten minutes.

Today is Lexi's home screen. It gathers everything that is due — reviews, the day's fed material and your streak — into one short plan, so the learner never has to decide what to study. Open the app, do what Today shows, close it: ten focused minutes a day beats a long session once a week.

KEY POINTS

- Reviews due today, with a one-tap path into the Review deck.
- Today's plan: each source you added is fed a little every day, automatically or by hand.
- Today's lessons: the exact minutes of video or paragraphs of an article fed today, playable in place with word-level highlighting and hidden meanings.
- Done today: reviews, new items and lessons fed, broken down by item type, plus the streak with missed-day catch-up.



Today: streak, reviews due and the 'Done today' summary.

02

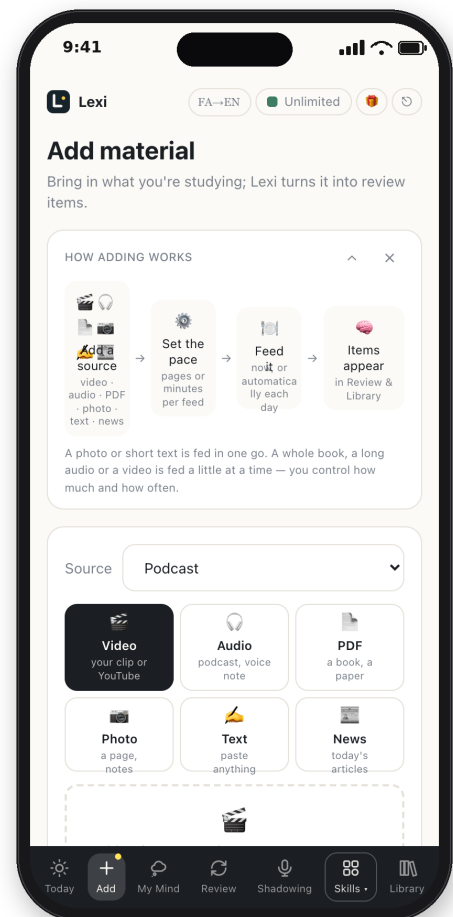
Add

Bring in anything you are already studying. Lexi turns it into review items.

Add is where the learner's own world enters Lexi: a video from the phone or YouTube, a podcast, a PDF of a textbook, a photo of a page, pasted text, or today's news from BBC, The Guardian, NPR and others. Lexi does not feed it all at once — the learner sets a pace (pages, minutes or parts per feed, every N days), and each feed produces a lesson in Today plus review items.

KEY POINTS

- Six kinds of material: Video · Audio · PDF · Photo · Text · News.
- News: pick a topic and a source, or paste any article link; Lexi extracts the article and its word count.
- Pace control: from/to, parts per feed, every N days — with an estimate of when the source finishes.
- Your sources: progress bars, range editing, auto-feed toggle, 'Feed again' and remove.



The Add screen: name the source and pick one of six tiles.

03

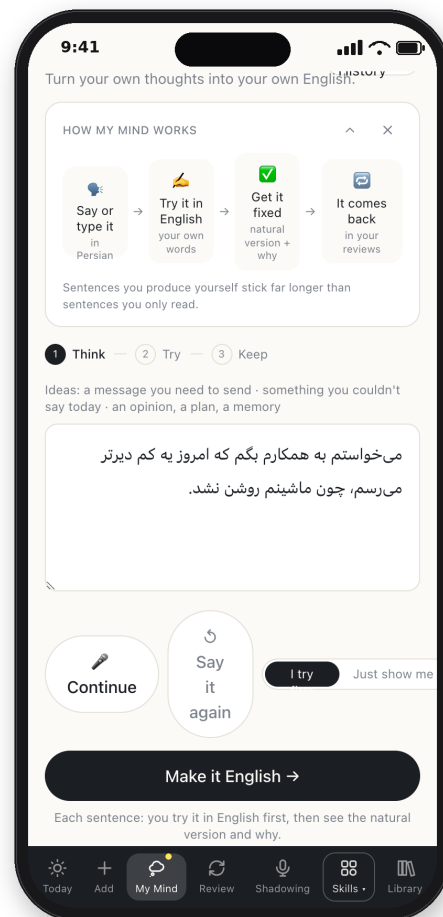
My Mind

Turn your own thoughts into your own English.

My Mind is the heart of Lexi. The learner writes or says a thought in their own language — a message they need to send, something they could not say today. They try it in English first; Lexi then scores the attempt, explains every fix in the learner's language, shows the natural version a fluent speaker would use, warns about typical first-language interference, and offers the pieces worth keeping. Kept pieces come back tomorrow in Review.

KEY POINTS

- Three steps: Think (in your language) → Try (in English) → Keep (the pieces).
- Feedback in the native language: score, tagged fixes (verb tense, word order ...), natural and simpler versions.
- L1-interference warnings: 'Persian speakers usually say ... instead of ...'.
- Pieces to keep — collocations, chunks, frames — chosen with one tap and scheduled for review.



Think: a thought written in Persian; Speak, Continue, and the 'I try first' switch.

04

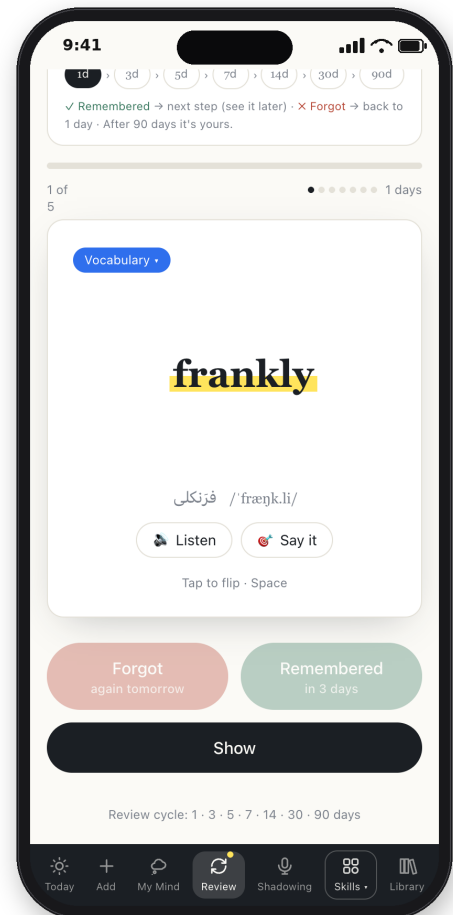
Review

Meet each item again right before you would forget it.

Review is Lexi's spaced-repetition deck. Every item — a word, a collocation, a sentence frame, a chunk — comes back on the day it is due: 1 · 3 · 5 · 7 · 14 · 30 · 90 days. The card shows the term, its pronunciation in the learner's script and IPA, the meaning, and an example that can be glossed, listened to or read along word by word. 'Remembered' moves the item up the ladder; 'Forgot' sends it back to day one. After the 90-day step the item is mastered.

KEY POINTS

- Due items only — nothing to choose, nothing to skip.
- Card front: type, term, phonetic transcription, Listen, Say it. Card back: meaning, example with ؟ / 🗣️ / ▶️, Shadow, Practice, Conversation.
- Remembered / Forgot with the next date shown on the button.
- Free practice: open any item from Today or Library without affecting its schedule.



A due card: type, term, native-script phonetics and IPA.

05

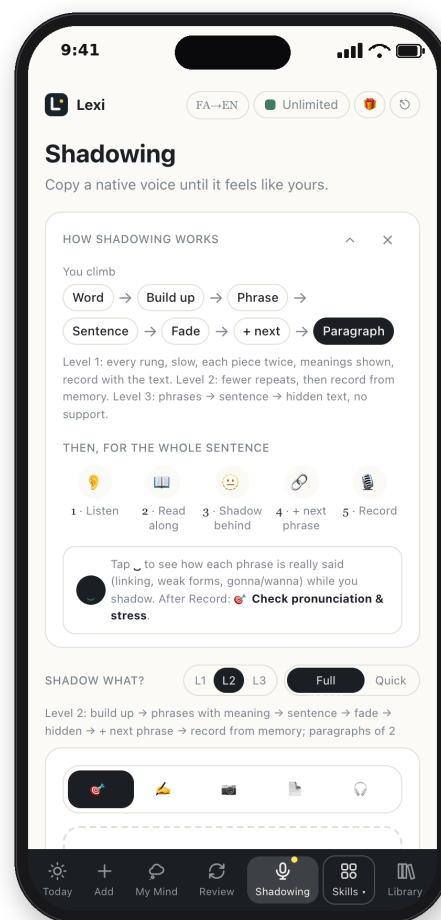
Shadowing

Copy a native voice until it feels like yours.

Shadowing trains the mouth, not the memory. The learner climbs a ladder — word → build-up → phrase → sentence → fade → next phrase → paragraph — listening to a natural voice, reading along with synced highlighting, speaking behind the voice, then saying the sentence alone from memory while Lexi listens and compares. Connected-speech marks (◌) show how natives really link words: 'wanted to' → wanəd tə, 'tell you' → tel jə.

KEY POINTS

- A seven-rung ladder and three levels (L1 every rung with meanings → L3 phrases → sentence → hidden text, no support).
- Five steps per sentence: Listen · Read along · Shadow behind · + next phrase · Record.
- Connected speech: linking, weak forms, gonna/wanna — shown under the words, with IPA and a native-script rendering.
- Record & compare with pronunciation and stress checking; speed 0.7× – 1.15×.



Shadowing home: the ladder, the five steps and the level switch.

06

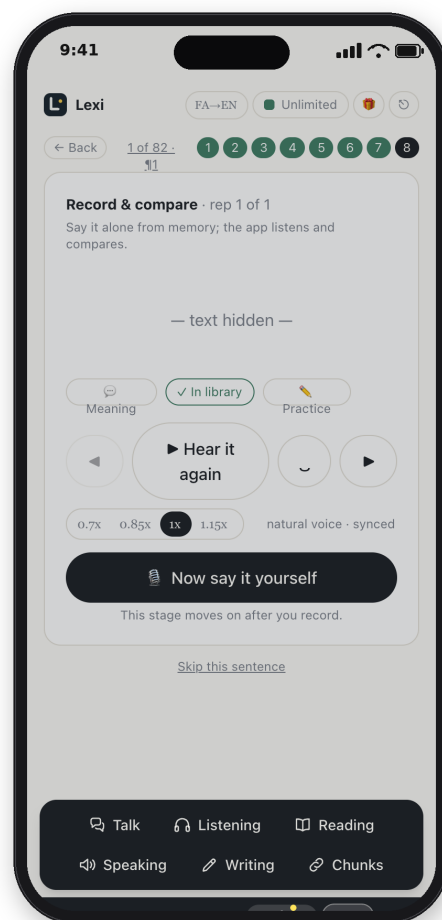
Skills

Six focused workouts, all built from today's items.

Skills is a menu of six practice modes that reuse the same material the learner collected: Talk (a short scripted conversation), Listening (full pass, intensive, dictation and the Reduction Radar), Reading (read, check, summarise), Speaking (say something real in 60 seconds, get three fixes), Writing (60–100 words, three fixes, rewrite) and Chunks (2–5-word pieces said the way natives glue them). Every correct use counts as a review; every mistake becomes a new review item.

KEY POINTS

- Talk: a 4- or 6-turn scene built from fresh items, quiet correction chips, pace control and auto mic.
- Listening: full pass → intensive → shadow → dictation, plus 'Slow ear' and the daily Reduction Radar.
- Reading & Writing: passages and tasks generated around this week's items; three fixes, then rewrite.
- Speaking & Chunks: output drills scored by ear, with rhythm and sounds reports.



The Skills menu above the bottom bar.

07

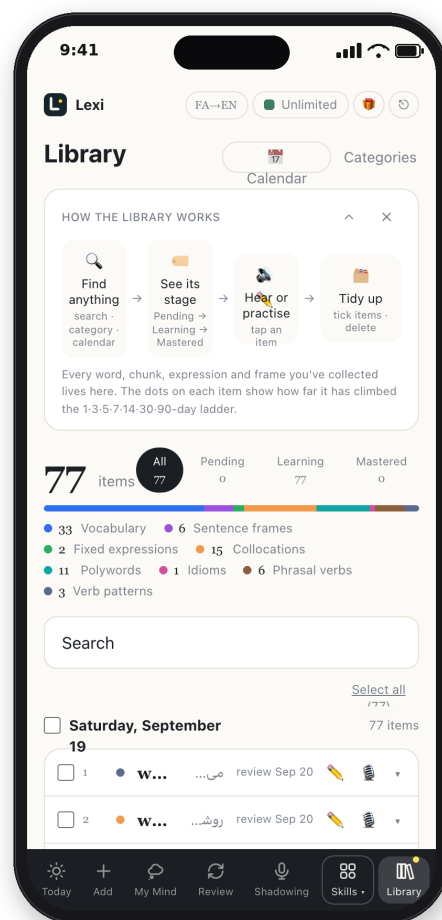
Library

Every word, chunk, expression and frame you have collected — and how far each has climbed.

Library is the learner's personal corpus. Every item from every source and every skill lives here with its type, meaning, example, stage on the 1·3·5·7·14·30·90-day ladder and next review date. The learner can search, filter by status (Pending · Learning · Mastered), browse by category or by the day an item was added, listen to or shadow any item, edit it, move it to another category, or tidy up in bulk.

KEY POINTS

- Counts at a glance: total items, Pending / Learning / Mastered, and a colour bar by category.
- Grouped by date, with search and 'Select all' for bulk actions.
- Each row: type dot, term, meaning, next review,  edit and  shadow; expand for example, stage and category.
- Categories page: add, rename or delete categories; Calendar view of the schedule.



Library: counts, status filters and the category colour bar.

Part 2 · Feature by feature

Description, how it works, sub-features and screens

1

Today

2

Add

3

My Mind

4

Review

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7

Library

Today



One screen that tells you exactly what to do in the next ten minutes.

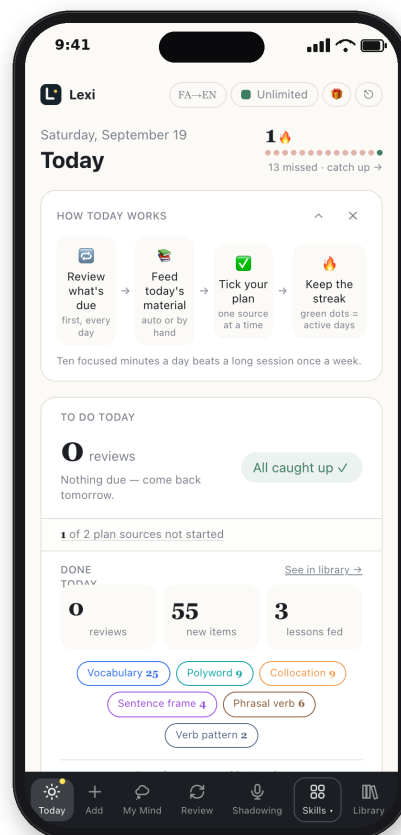
WHAT IT IS · WHY IT MATTERS

Most language apps ask the learner to choose a lesson. Lexi does the opposite: Today decides for them. When the learner opens the app, Lexi already knows which items are due on the spaced-repetition ladder, which sources still have unfed pages or minutes, and whether the streak is alive. Today turns all of that into a single, short checklist.

The screen is deliberately ordered by priority. Reviews come first because they are the cheapest way to keep what was learned. Then comes the day's material — the pages, minutes or paragraphs that were fed from the learner's own sources. Finally, the 'Done today' block gives immediate feedback: how many reviews, how many new items, how many lessons, and which kinds of language pieces were collected.

KEY POINTS

- Reviews due today, with a one-tap path into the Review deck.
- Today's plan: each source you added is fed a little every day, automatically or by hand.
- Today's lessons: the exact minutes of video or paragraphs of an article fed today, playable in place with word-level highlighting and hidden meanings.
- Done today: reviews, new items and lessons fed, broken down by item type, plus the streak with missed-day catch-up.



Today: streak, reviews due and the 'Done today' summary.

Today



HOW IT WORKS

- 1 Open Lexi. Today shows the date, the streak (🔥) and how many days were missed — with a 'catch up' link.
- 2 Tap the reviews count to start the Review deck. When nothing is due, the card says 'All caught up'.
- 3 Scroll to Today's plan: each source shows how far it has been fed. Auto-feed runs once a day per source when Today is opened; 'Feed now' does it by hand.
- 4 Open a lesson in Today's lessons. A video plays only its fed minutes, an article is read aloud sentence by sentence; every line has a hidden meaning (؟) in the learner's language.
- 5 Tap any coloured chip (Vocabulary 6, Collocation 5 ...) to list the extracted items; tap an item to practise it in Review.

SUB-FEATURES

Streak & catch-up

Green dots mark active days. A missed-days counter and a 'catch up' link keep the habit honest without punishing the learner.

To do today

The number of reviews due and a direct entry into the deck. Reviews are always free.

Today's plan

Every source (a book, a podcast, a YouTube clip, a news article) is fed at the pace the learner set: N pages / minutes / parts every N days. Progress bars show where each source stands.

Today's lessons

The exact material fed today, newest first. Video lessons are fenced to their minutes with their own play bar and speed control (0.75× / 1× / 1.25×); captions scroll with playback and the current word is highlighted.

Hidden meanings (؟)

Each caption line or article sentence has a small ؟ button. Tapping it reveals the meaning of that line in the learner's native language — direction-aware, so a Persian video for an English learner is glossed into English.

Item chips → Review

Extracted items are grouped by type (Vocabulary, Polyword, Collocation, Sentence frame, Phrasal verb, Idiom...). Tapping a chip opens the list; tapping an item opens it as a review card.

Download & Text

A video fed from the phone's gallery can be downloaded again; 'Text' shows the transcript as plain text.

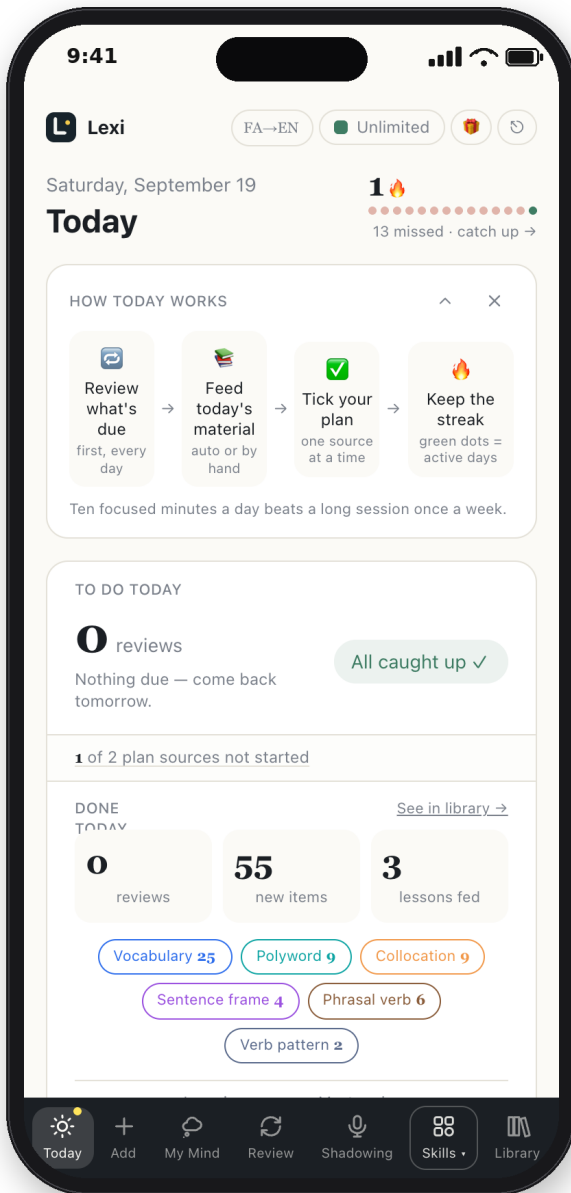
Done today

Reviews · new items · lessons fed, with a Learning / Mastered tally and a link to the Library.

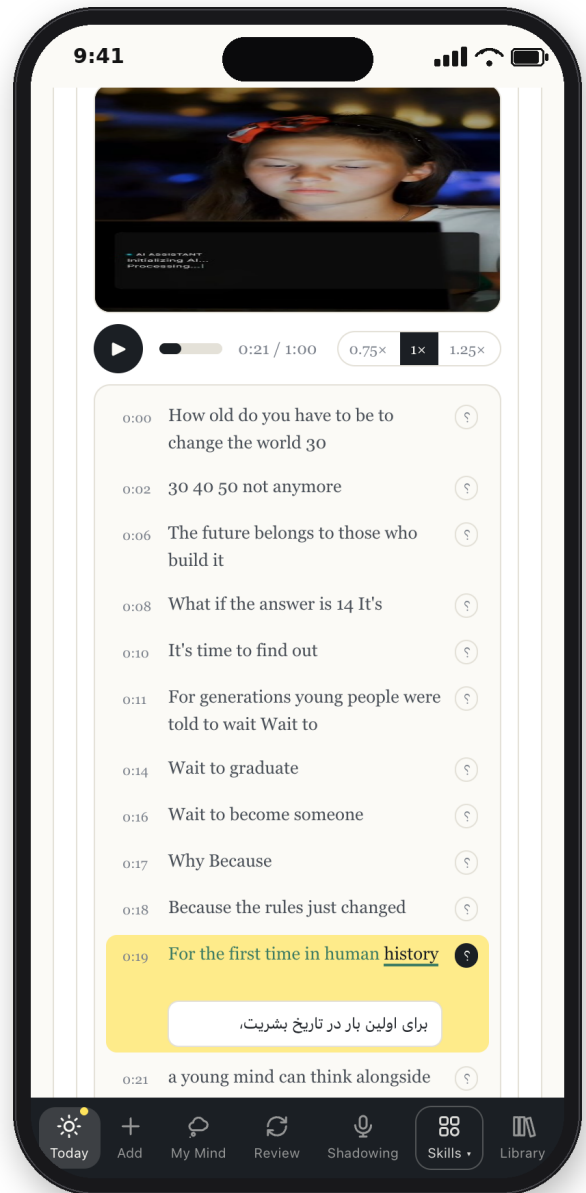
Today



SCREENS



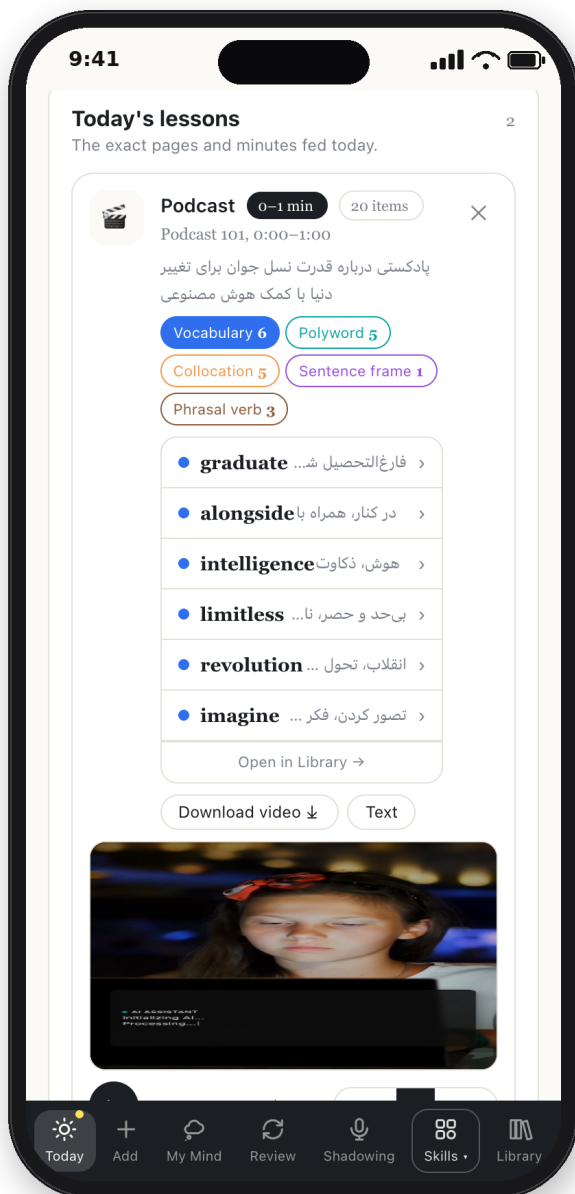
Today: streak, reviews due and the 'Done today' summary.



A fed video lesson: fenced playback, speed control and captions with the current line highlighted.



SCREENS



Tapping a chip lists the items extracted from that lesson; each opens in Review.



A news article as a lesson: read aloud, word highlighting, hidden meaning and a printable PDF.

Add



Bring in anything you are already studying. Lexi turns it into review items.

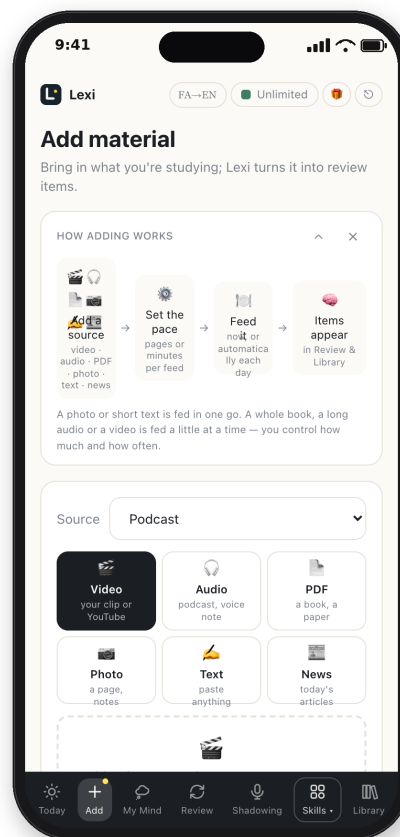
WHAT IT IS · WHY IT MATTERS

Generic courses teach everyone the same sentences. Lexi is built around the material the learner actually meets: the clip a friend sent, the chapter due for class, the article read on the train. Add accepts all of it and normalises it into the same pipeline — extraction of collocations, sentence frames, fixed expressions and vocabulary, each with a meaning and example in the learner's language.

Long material is never dumped on the learner. A twelve-minute video, a two-hundred-page book or a four-part article is fed a little at a time. The learner decides how much and how often; Lexi remembers where it stopped and continues automatically the next day.

KEY POINTS

- Six kinds of material: Video · Audio · PDF · Photo · Text · News.
- News: pick a topic and a source, or paste any article link; Lexi extracts the article and its word count.
- Pace control: from/to, parts per feed, every N days — with an estimate of when the source finishes.
- Your sources: progress bars, range editing, auto-feed toggle, 'Feed again' and remove.



The Add screen: name the source and pick one of six tiles.

Add



HOW IT WORKS

- 1 Give the source a name (or keep the default), then pick a tile: Video, Audio, PDF, Photo, Text or News.
- 2 Video: choose a clip from the phone (up to 12 minutes) or paste a YouTube link. Audio: mp3 / m4a / wav up to 25 MB. PDF: a book or paper. Photo: a page or notes. Text: paste anything.
- 3 News: tap a topic (World, Business, Tech, Science, Health, Sports, Culture) and optionally a source (BBC, The Guardian, NPR, CBC, Al Jazeera, TechCrunch, Ars Technica ...), then tap a headline — or paste an article link and press Read.
- 4 Set the pace: from part / to part, parts per feed, every N days. Lexi shows '≈ 4 feeds · finishes in about 4 days'.
- 5 Tap Add source. Feed it now, or let auto-feed run when Today is opened. The extracted items appear in Review and Library; the day's text stays with the lesson.

SUB-FEATURES

Video (gallery or YouTube)

A gallery video is transcribed with word timestamps in the browser and cut into sentence-shaped lines. A YouTube link uses the official player, fenced to the feed minutes; no video is downloaded.

Audio

Podcast clips, textbook tracks or voice messages — fed by minutes, transcribed and glossed.

PDF & Photo

A textbook chapter fed by pages; a photo of a page or handwritten notes read with OCR.

Text

Paste a message, an email, a passage — short text is fed in one go.

News

Live headlines by topic and source, with a paywall check. The article is split into ~1200-character parts and fed at the chosen pace.

Pace & schedule

Range (from-to), units per feed and frequency. Auto-feed runs once per day per source; 'Feed again' forces the next part immediately.

Your sources

Every source with its progress percentage, editable range and pace, auto-feed checkbox, and a remove action that also deletes stored files.

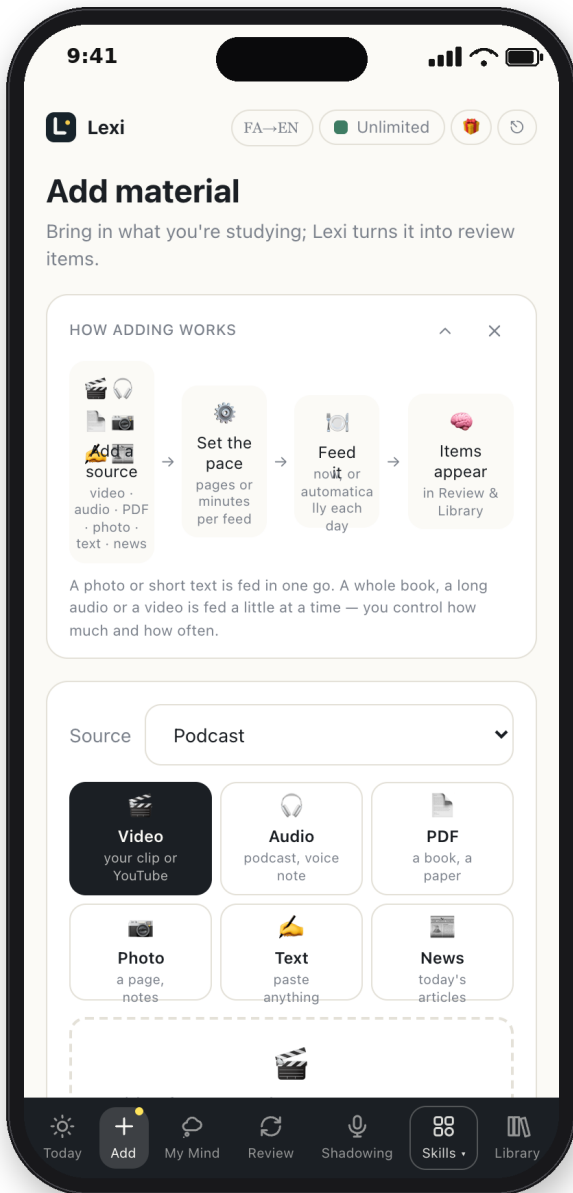
Kind-aware extraction

Lexi keeps the original text of every feed with that day's lesson, so the learner can always go back to the context an item came from.

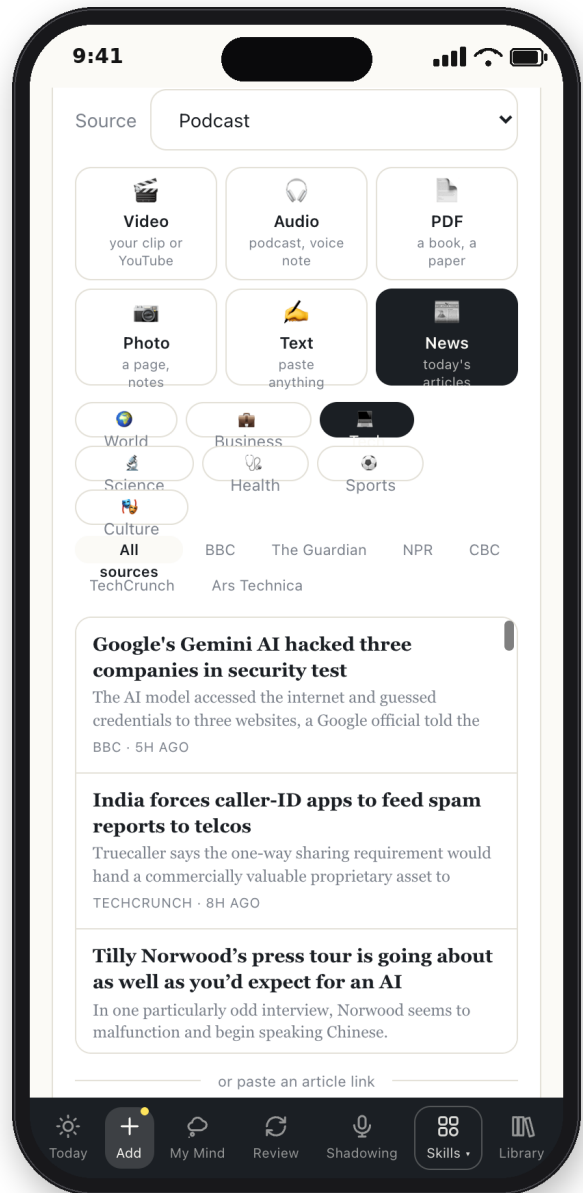
Add



SCREENS



The Add screen: name the source and pick one of six tiles.

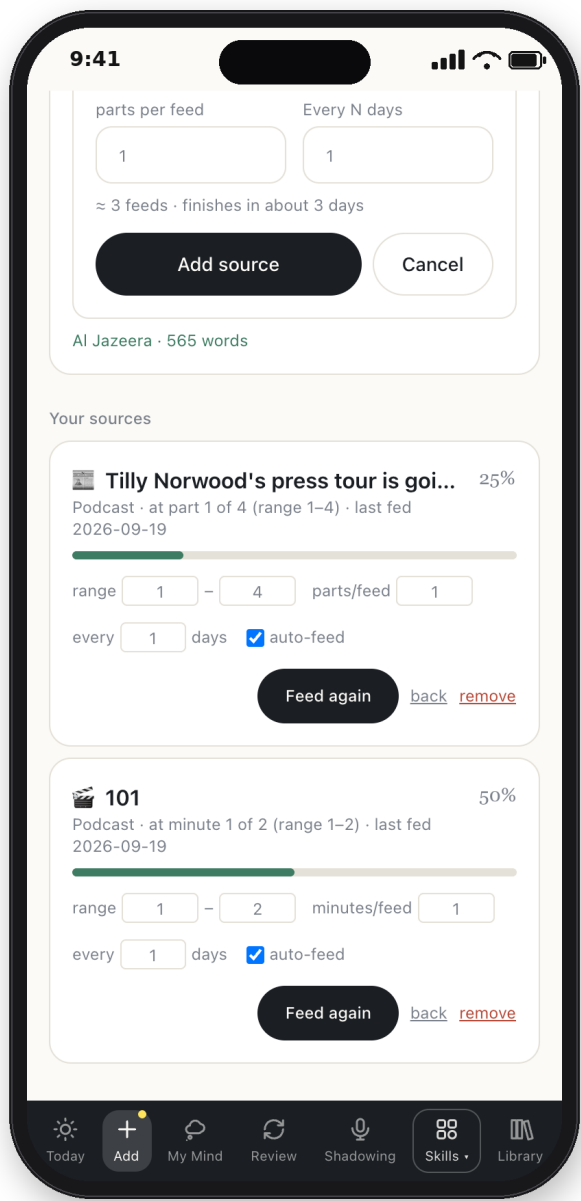


News: topics and sources with live headlines, or paste an article link.

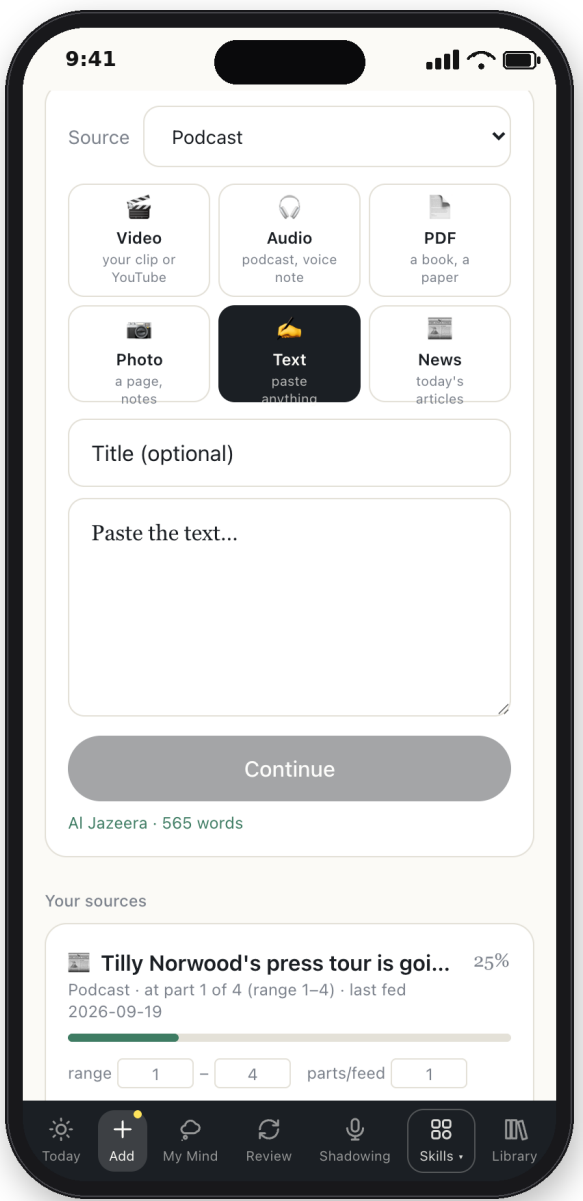
Add



SCREENS



Pace for an extracted article: from/to, parts per feed, every N days.



Text: paste anything — short text is fed in one go.

My Mind



Turn your own thoughts into your own English.

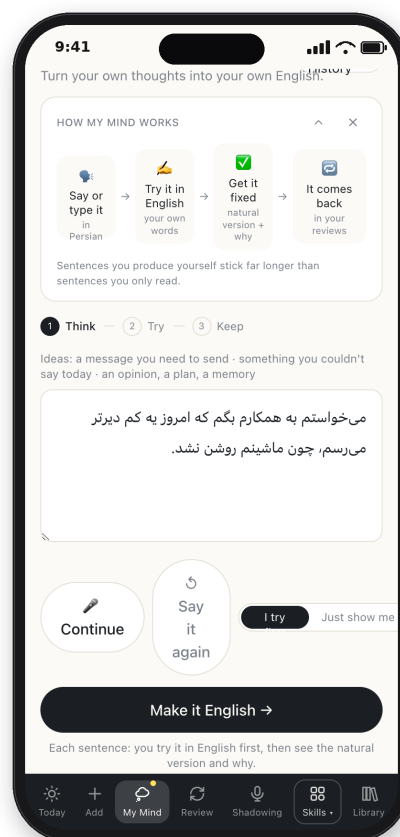
WHAT IT IS · WHY IT MATTERS

Sentences you produce yourself stick far longer than sentences you only read. My Mind is designed around that fact. Instead of translating for the learner, it asks the learner to produce first ('I try first'), and only then shows the natural version — or, if they are stuck, 'Just show me' gives the answer directly.

Every correction is explained in the learner's language and labelled by type, so patterns become visible over time. The natural version can be heard and shadowed on the spot. The pieces that made the sentence natural — 'running a bit late', 'wouldn't start', 'let someone know' — are proposed as review items; the learner keeps the ones they want and they enter the 1·3·5·7·14·30·90-day cycle.

KEY POINTS

- Three steps: Think (in your language) → Try (in English) → Keep (the pieces).
- Feedback in the native language: score, tagged fixes (verb tense, word order ...), natural and simpler versions.
- L1-interference warnings: 'Persian speakers usually say ... instead of ...'.
- Pieces to keep — collocations, chunks, frames — chosen with one tap and scheduled for review.



Think: a thought written in Persian;
Speak, Continue, and the 'I try first'
switch.

My Mind



HOW IT WORKS

- 1 Think: type or speak () what you want to say, in your language. Messy is fine. Choose 'I try first' or 'Just show me'.
- 2 Tap 'Make it English'. Lexi splits the text sentence by sentence.
- 3 Try: for each sentence, type or say your English. 'Stuck? Show me the English' is always available.
- 4 Check: see the score, the feedback, the tagged fixes with explanations, the natural version ( listen ·  Shadow), a simpler version, and any first-language warning.
- 5 Keep: review the proposed pieces, drop any you do not want, then 'Keep N pieces for review'. The session is logged in History.

SUB-FEATURES

Speak or type

Voice input in the native language; 'Continue' and 'Say it again' controls for multi-sentence thoughts.

I try first / Just show me

Production mode by default (better retention); instant mode when the learner just needs the sentence.

Sentence-by-sentence

Long thoughts are handled one sentence at a time with a progress counter and 'Discard & write new text'.

Score & tagged fixes

A 0–100 score, a one-line verdict in the native language, and each fix labelled (verb tense, word order, article ...) with a reason.

Natural & simpler versions

How a fluent speaker would say it, plus a simpler alternative; both can be listened to or shadowed immediately.

L1 warning

Lexi knows the typical mistakes of the learner's language pair and calls them out.

Pieces to keep

Collocations, chunks and frames pulled from the corrected sentence; one tap removes a piece, one tap keeps the rest for Review.

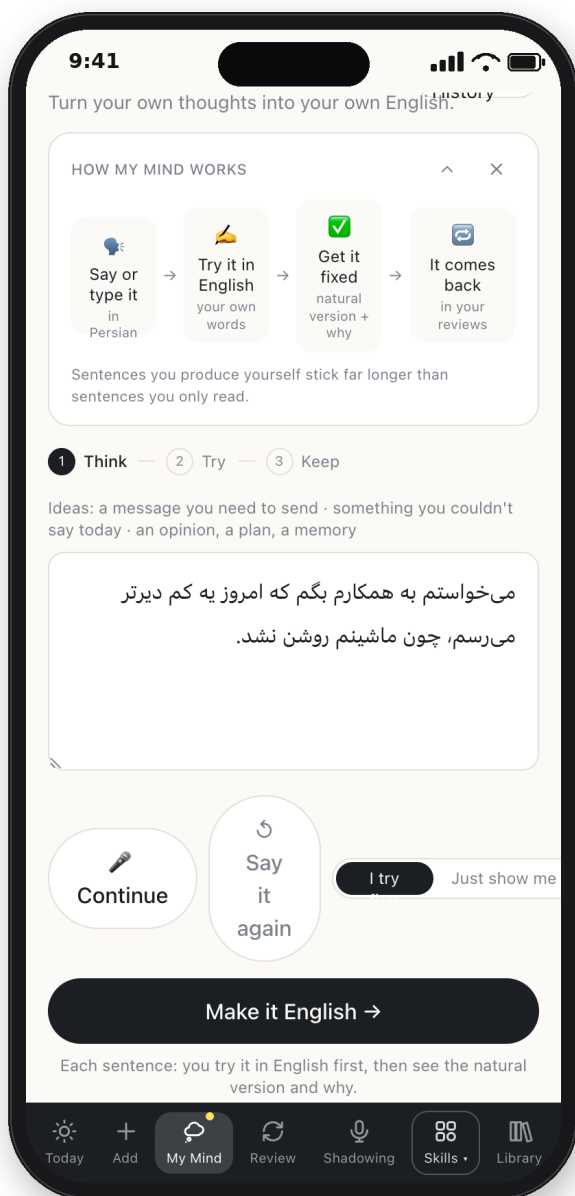
Session & History

Each session is dated with the count of sentences kept; 'Write more (same session)' or 'Close & start new'.

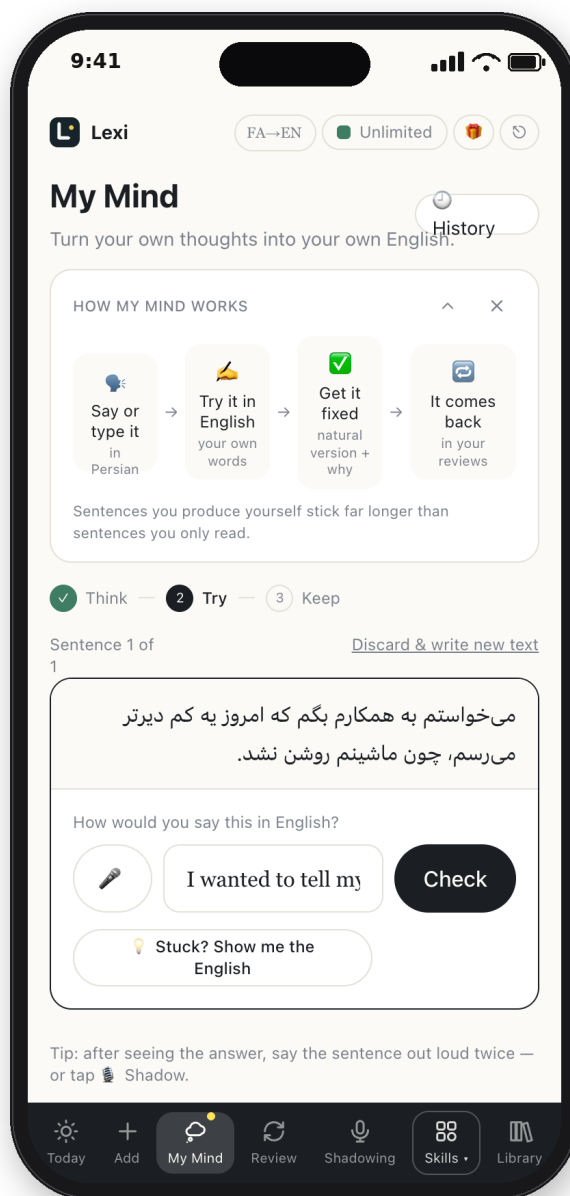
My Mind



SCREENS



Think: a thought written in Persian; Speak, Continue, and the 'I try first' switch.



Try: the learner's own English attempt before seeing the answer.

My Mind



SCREENS



Check: natural version, first-language warning and the pieces worth keeping.



Keep: the session log with the corrected sentence and tagged fixes.

Review



Meet each item again right before you would forget it.

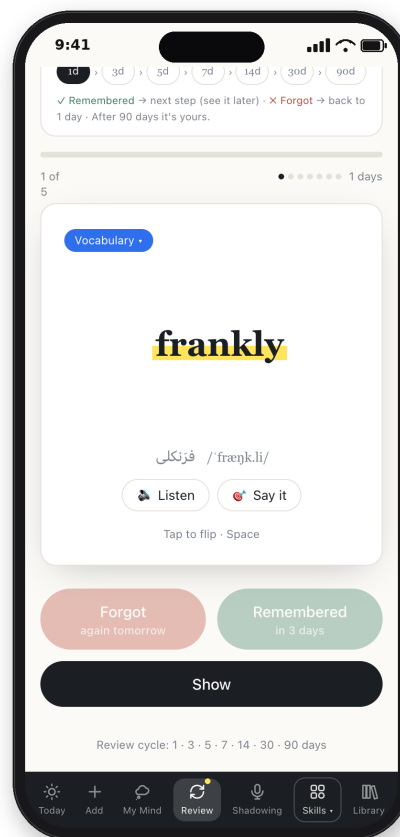
WHAT IT IS · WHY IT MATTERS

A tutor's correction is gone by next week. Review is how Lexi makes sure it is not. Each kept piece is scheduled on an expanding ladder; the learner sees it again exactly when forgetting is most likely, rates themselves honestly, and the interval grows or resets. Ten items a day is enough to keep a growing library alive.

The card is built for speaking, not just recognition. The front asks the learner to recall the meaning and say the term aloud ('Say it' checks pronunciation). The back offers the example sentence with three small tools — hidden meaning, natural voice, and a read-along with word highlighting — plus one-tap routes into Shadowing, Practice and a short Conversation built on the same item.

KEY POINTS

- Due items only — nothing to choose, nothing to skip.
- Card front: type, term, phonetic transcription, Listen, Say it. Card back: meaning, example with ؟ / 🔊 / ▶, Shadow, Practice, Conversation.
- Remembered / Forgot with the next date shown on the button.
- Free practice: open any item from Today or Library without affecting its schedule.



A due card: type, term, native-script phonetics and IPA.

Review



HOW IT WORKS

- 1 Open Review from the bottom bar (or from the reviews count on Today). The header shows '1 of N' and the ladder 1d > 3d > 5d > 7d > 14d > 30d > 90d.
- 2 Read the front: the term, its phonetic spelling in your script and IPA. Tap Listen or Say it.
- 3 Tap the card (or Space / Show) to flip. Read the meaning and the example; tap ؟ for the example's meaning, 🗣️ to hear it, ▶️ to read along with word highlighting.
- 4 Rate yourself: 'Forgot — again tomorrow' or 'Remembered — in 3 days'. The next card appears.
- 5 When the deck is empty the screen says 'Clear' — come back tomorrow.

SUB-FEATURES

Spaced ladder

1 · 3 · 5 · 7 · 14 · 30 · 90 days. Remembered → next step; Forgot → back to 1 day. After 90 days the item is yours.

Card front

Item type chip, the term with a marker highlight, native-script phonetics (e.g. فرنكلى) and IPA, Listen (with loading / playing state) and Say it.

Card back

Meaning in the learner's language and the example sentence with three mini buttons: ؟ meaning, 🗣️ natural voice, ▶️ read-along.

Practice routes

Listen · Shadow · Practice · Conversation · Say it — each opens the matching skill with this item preloaded.

Honest rating

Two big buttons with the consequence written on them; no partial grades to game.

Free practice

Opening an item from Today's chips or the Library shows 'Free practice — nothing is scored'.

Connected chunks

When chunk drills are due, a banner at the top of Review links to them ('6 due · Say them →').

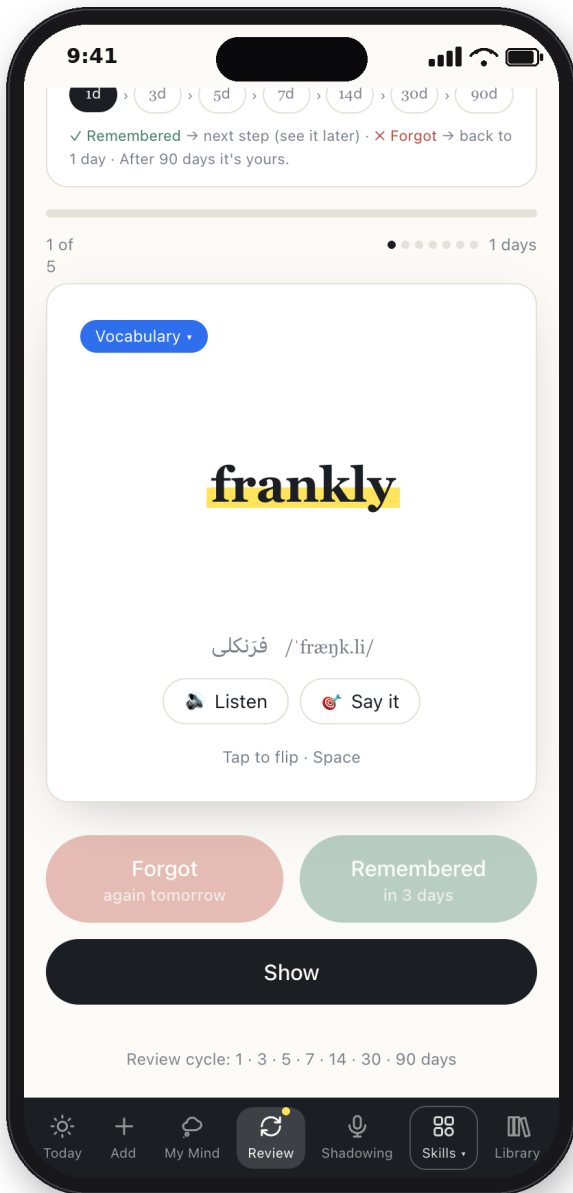
Keyboard & gestures

Tap to flip, Space to flip, and a dot strip showing the position in today's deck.

Review



SCREENS



A due card: type, term, native-script phonetics and IPA.

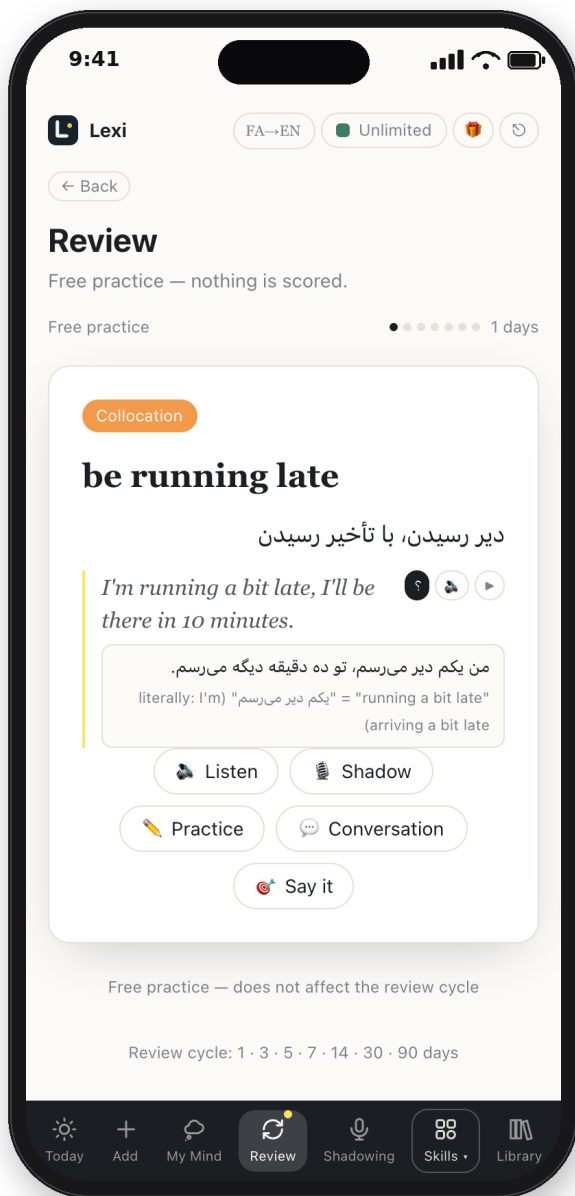


The back: meaning, example with ⓘ / 🗣️ / ▶, practice routes and Forgot / Remembered.

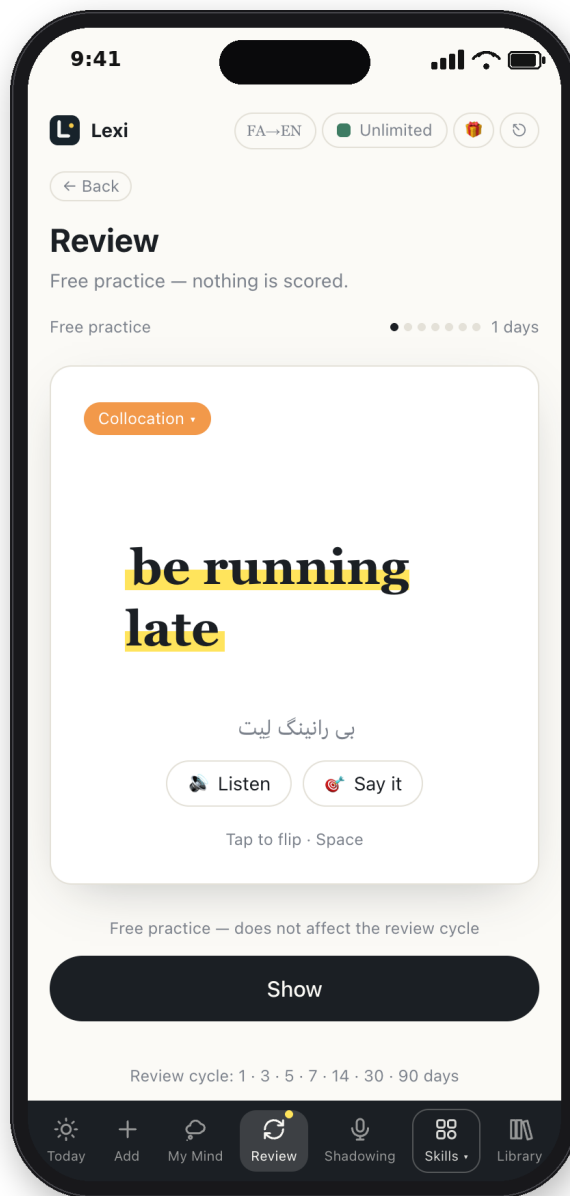
Review



SCREENS



Example meaning revealed with a literal gloss for the idiom.



Free practice from Today or Library — the schedule is not affected.

Shadowing



Copy a native voice until it feels like yours.

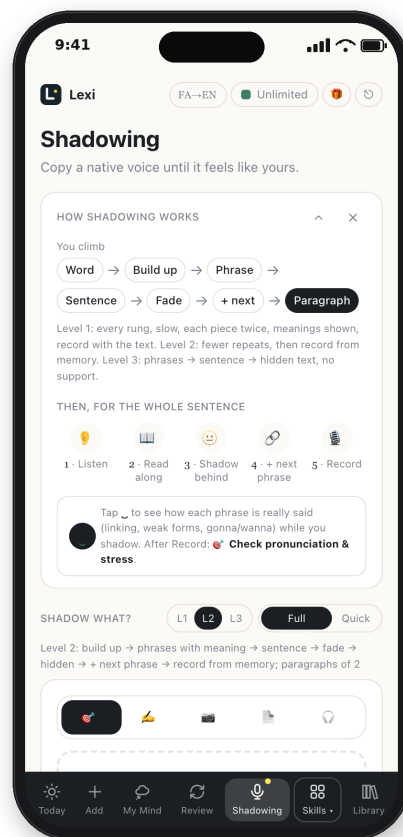
WHAT IT IS · WHY IT MATTERS

Understanding English and producing it are different muscles. Shadowing is the production drill: the learner hears a sentence built from their own items, sees each thought group underlined, and speaks with the voice, then slightly behind it, then alone. Because the sentences come from today's material and reviews, the practice reinforces exactly what was learned that day.

The ladder adapts to the learner. Level 1 is slow and supported — every rung, each piece twice, meanings shown, recording with the text visible. Level 2 repeats less and asks for recording from memory. Level 3 goes straight from phrases to the whole sentence with the text hidden. 'Full ladder' or 'Quick' decides how many rungs are used.

KEY POINTS

- A seven-rung ladder and three levels (L1 every rung with meanings → L3 phrases → sentence → hidden text, no support).
- Five steps per sentence: Listen · Read along · Shadow behind · + next phrase · Record.
- Connected speech: linking, weak forms, gonna/wanna — shown under the words, with IPA and a native-script rendering.
- Record & compare with pronunciation and stress checking; speed 0.7× – 1.15×.



Shadowing home: the ladder, the five steps and the level switch.

Shadowing



HOW IT WORKS

- 1 Open Shadowing. Choose the level (L1 / L2 / L3) and Full ladder or Quick.
- 2 Pick what to shadow: Today's passage (one connected scene written from today's items) or Today's sentences (every example sentence from today's material and reviews). Other tabs shadow your writing, a photo, a PDF or an audio file.
- 3 Step 1 Listen: the sentence with thought groups underlined and the current word highlighted. Tap  to see how each phrase is really said.
- 4 Steps 2–4: read along, shadow behind the voice, add the next phrase. Use ◀ ▶ to move and 0.7× – 1.15× to slow down or speed up.
- 5 Step 5 Record & compare: the text is hidden; tap 'Now say it yourself'. Lexi listens, compares and checks pronunciation and stress. The sentence moves on after you record.

SUB-FEATURES

The ladder

Word → Build up → Phrase → Sentence → Fade → + next → Paragraph. Paragraphs of 2 sentences at level 2.

Levels & modes

L1 (slow, meanings shown, record with text) · L2 (fewer repeats, record from memory) · L3 (phrases → sentence → hidden). Full ladder or Quick.

Synced natural voice

A natural voice with word timings; the highlight moves with the audio and thought groups are underlined.

Connected speech

Linking, weak forms and reductions rendered under each word (wanəd tə · tel jə), plus a native-script rendering of the whole sentence and a tip in the learner's language.

Meaning · In library · Practice

Quick buttons under every sentence: show its meaning, confirm it is saved in the Library, or open a practice drill.

Record & compare

The learner's recording is compared with the model; pronunciation and stress are checked and the result feeds the item's shadow score.

Sources

Today's passage, Today's sentences, your own writing, a photo, a PDF page or an audio clip.

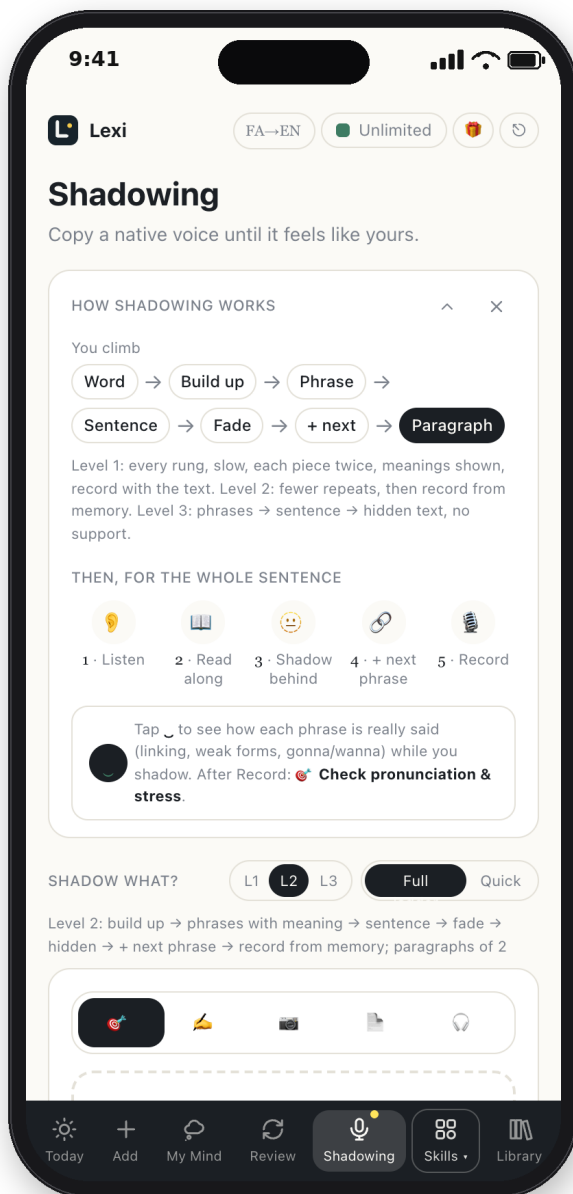
Controls

◀ ▶ navigation, 'Skip to recording', 'Skip this sentence', and a step strip 1–8 at the top.

Shadowing



SCREENS



Shadowing home: the ladder, the five steps and the level switch.

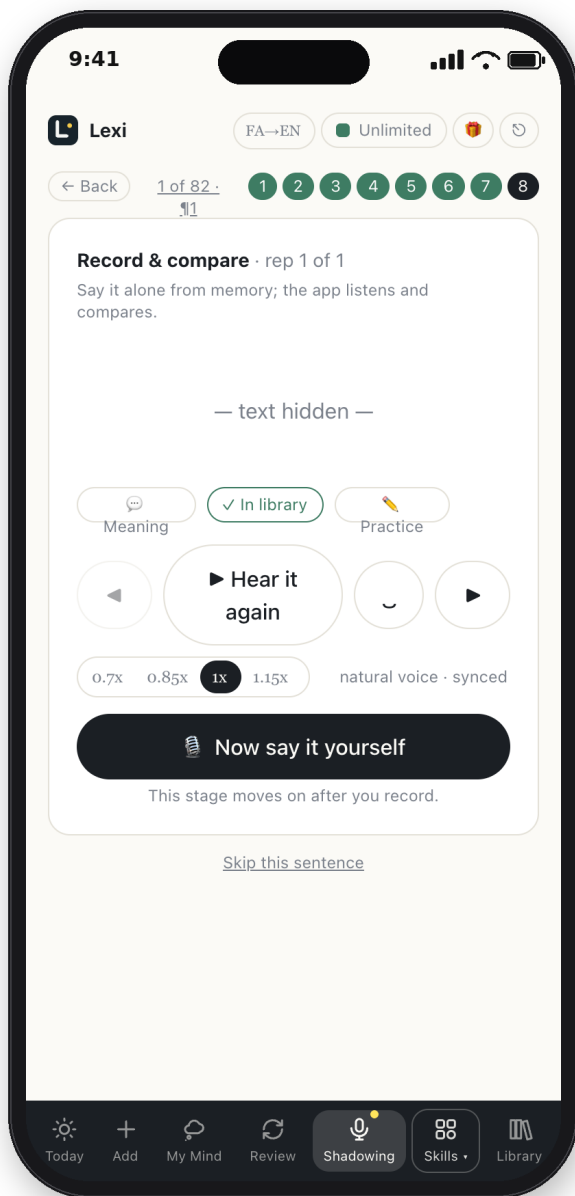


Step 1 — Listen: thought groups underlined, connected speech shown under the words.

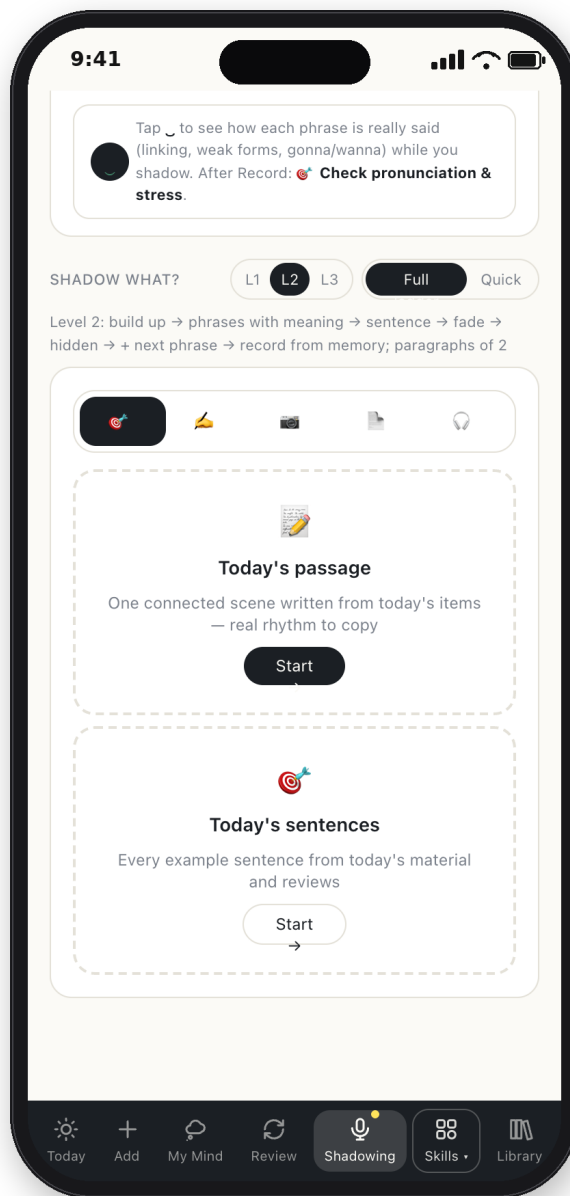
Shadowing



SCREENS



Step 5 — Record & compare with the text hidden.



Choose what to shadow: today's passage or today's sentences.

Skills



Six focused workouts, all built from today's items.

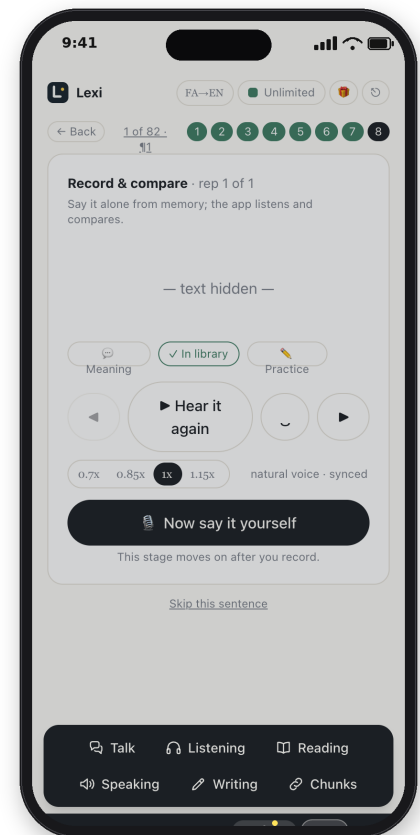
WHAT IT IS · WHY IT MATTERS

Producing language is where learners find their gaps (Swain's output hypothesis). The six skills are output-first: each gives the learner a small real task — a conversation at the mechanic, a message to a friend, a paragraph to read and summarise — and asks them to use the items collected this week. Items used correctly count as successful reviews; each mistake becomes a review item, so the loop closes without extra bookkeeping.

The skills share one pool: 'Use these today' shows the fresh, due and weak items, and every skill reports back to the same Library. That is what makes ten minutes in any skill worth as much as a review session.

KEY POINTS

- Talk: a 4- or 6-turn scene built from fresh items, quiet correction chips, pace control and auto mic.
- Listening: full pass → intensive → shadow → dictation, plus 'Slow ear' and the daily Reduction Radar.
- Reading & Writing: passages and tasks generated around this week's items; three fixes, then rewrite.
- Speaking & Chunks: output drills scored by ear, with rhythm and sounds reports.



The Skills menu above the bottom bar.

Skills



HOW IT WORKS

- 1 Tap Skills in the bottom bar. A menu opens: Talk · Listening · Reading · Speaking · Writing · Chunks.
- 2 Talk: check the items in this talk, choose 4 or 6 turns and a pace (Slow / Relaxed / Normal / Quick), then 'Start the conversation'. Lexi speaks first; tap 'Your turn' to answer. Quiet chips show fixes without interrupting.
- 3 Listening: 'Reduction Radar' plays 5 sentences at speed — type the full form. 'New audio' feeds a clip; 'Make today's dialogue' builds a two-voice 45–60 s dialogue from your items.
- 4 Reading: 'Today's passage' writes a text around your items. Read (tap any word to learn it,  for connected speech), Check (3 meaning questions), Summarize (1–3 sentences, 3 corrections).
- 5 Speaking / Writing: use the listed items in 60 seconds of talk or 60–100 words; get a score, three fixes, a natural version to hear or shadow, then say or write it once more.
- 6 Chunks: 'Build today's chunks', then Hear (slow, then at speed), See how it links, Say it → the engine scores it; 80 %+ moves the chunk forward, else it returns tomorrow.

SUB-FEATURES

Talk

A scene from your fresh items (e.g. 'Car trouble at the mechanic'), a Persian brief of what to say, 4/6 turns, pace, auto mic, quiet chips → fixes to Library, and History.

Listening

Full pass (blind, then with text) · Intensive (sentence ×3, paragraph ×2) · Shadow · Dictation; Slow ear replays a missed bit at 0.6× then 1×; Reduction Radar (whaddaya · gonna · didjə).

Reading

Passage from your material or from the last 7 days; tap a word to learn it; Connected speech overlay; Check and Summarize with corrections that become Structure items.

Speaking

Items (3 fresh · 3 due · 1 weak), talk 60 s, 3 fixes that matter, loop: used right → up a step, wrong → back. Weekly rhythm and sounds report.

Writing

A task written around your items ('Explaining a friend's AI project'), 60–100 words, score, three fixes with Persian explanations, natural version (Hear it · Shadow it), rewrite, Done · save.

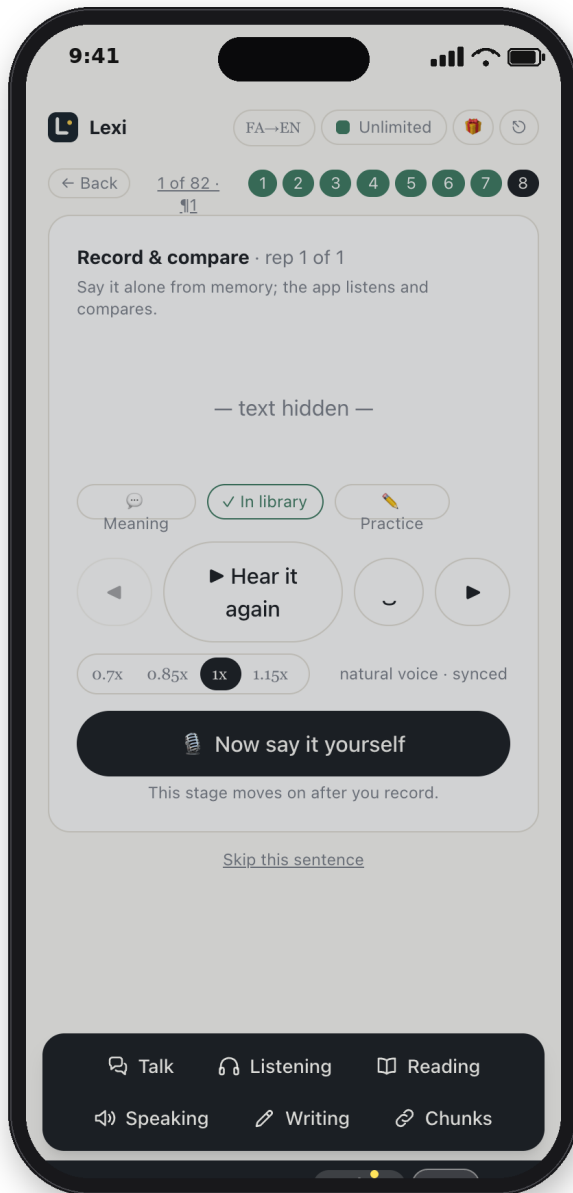
Chunks

2–5-word pieces where natives glue words (car wouldn't → car wʊdn't); Hear 0.7× / 1×, IPA, native-script rendering, 'Say it → score'; same 1·3·5·7·14·30·90 cycle.

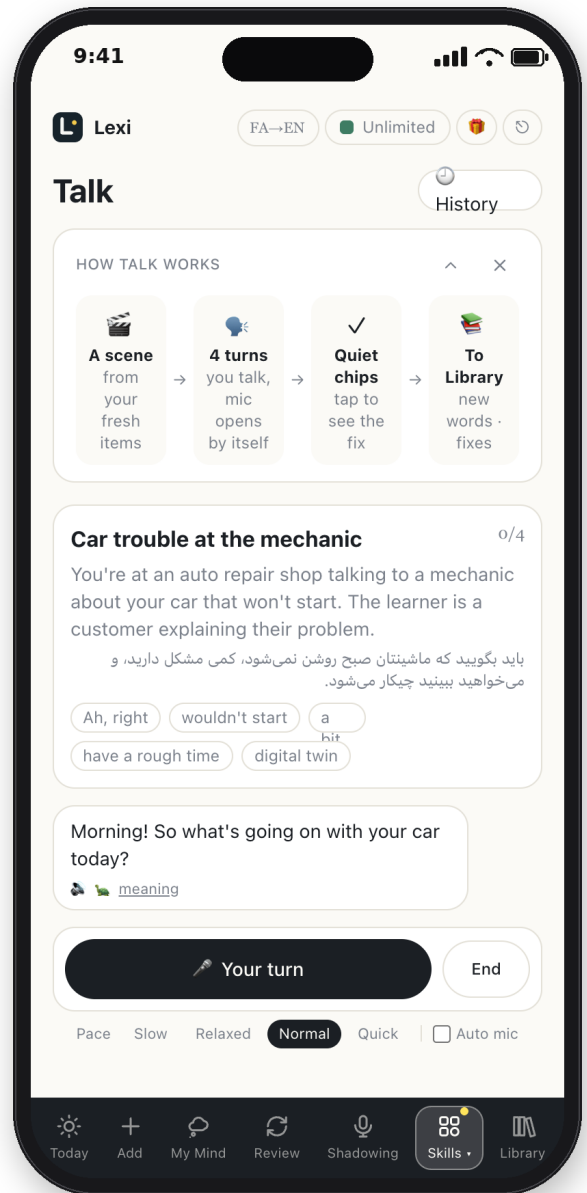
Skills



SCREENS



The Skills menu above the bottom bar.

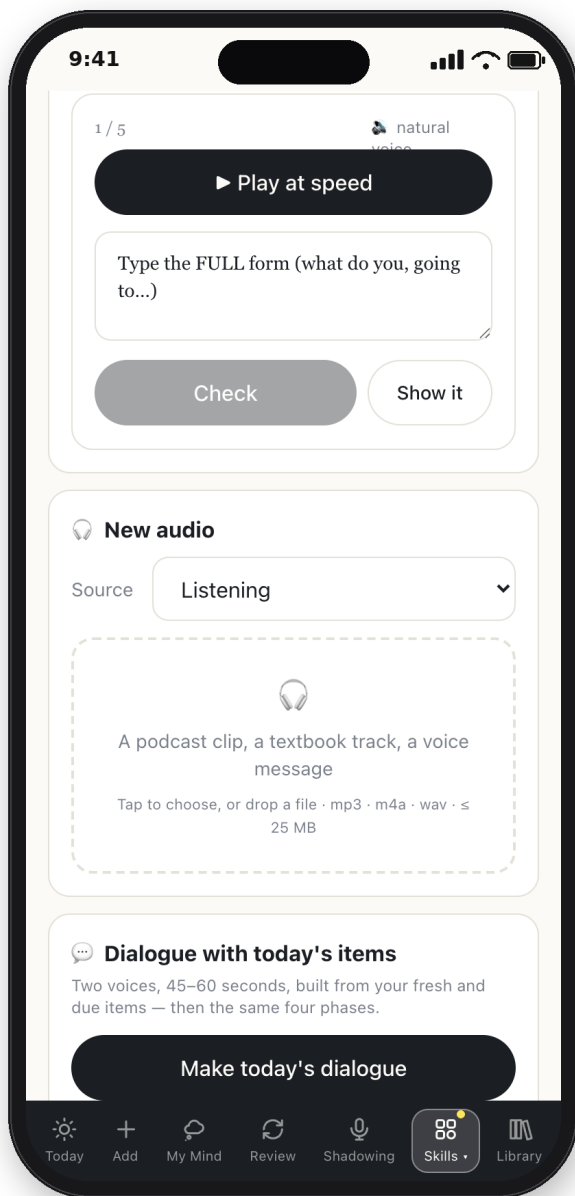


Talk: a scene built from today's items, Lexi's opening line and 'Your turn'.

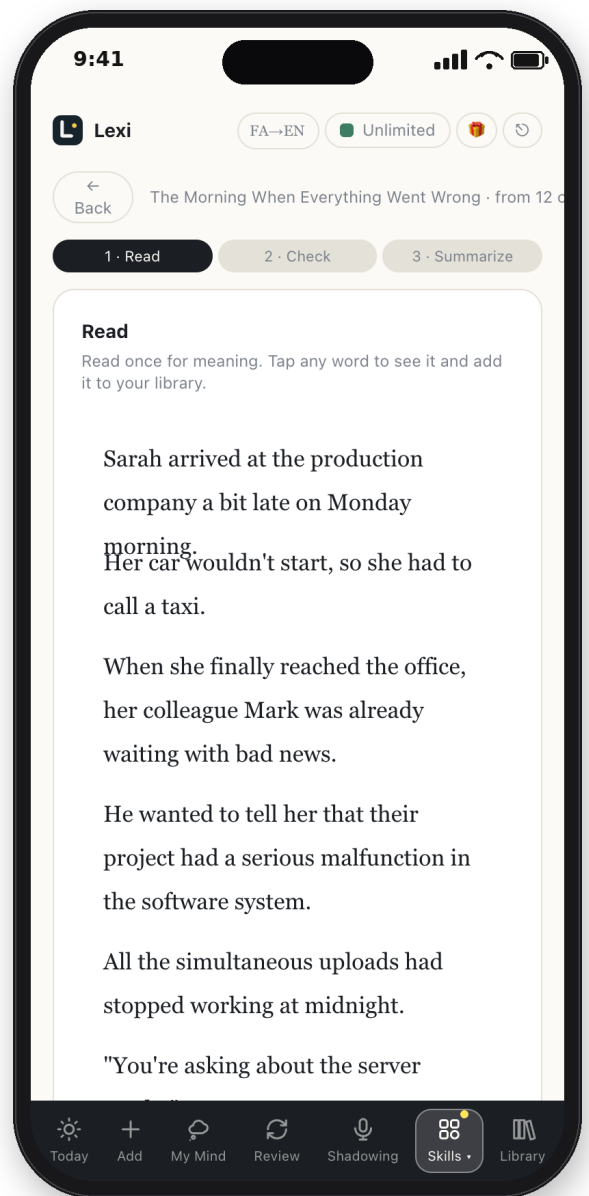
Skills



SCREENS



Listening: the Reduction Radar — hear it at speed, type the full form.

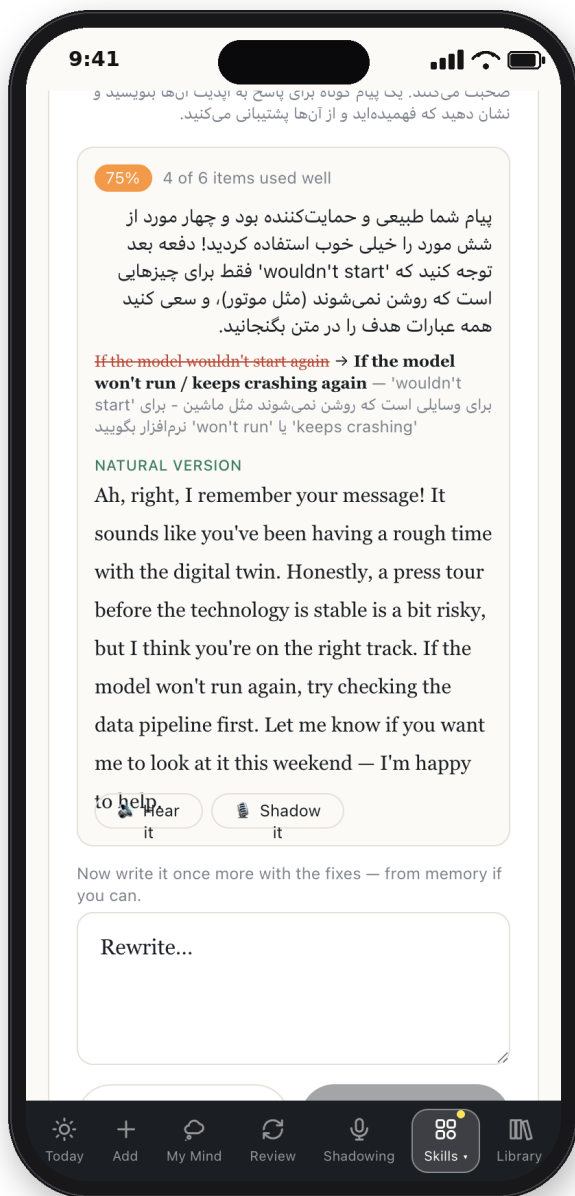


Reading: a passage written around this week's items, sentence by sentence.

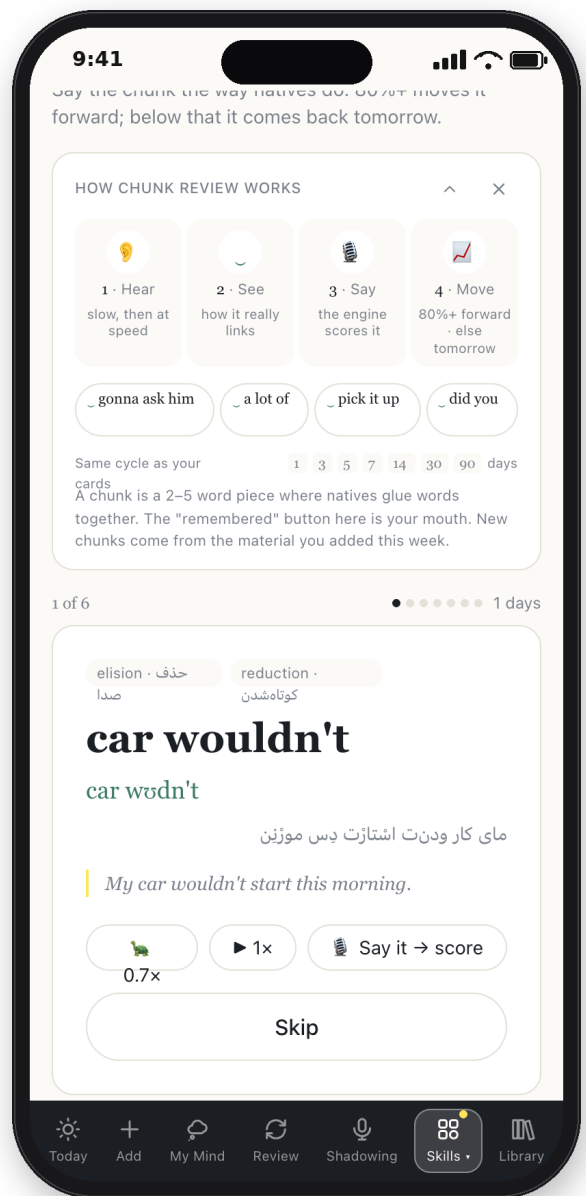
Skills



SCREENS



Writing: score, fixes explained in Persian, and the natural version to hear or shadow.



Chunks: how 'car wouldn't' is really said, then say it and get scored.

Library



Every word, chunk, expression and frame you have collected — and how far each has climbed.

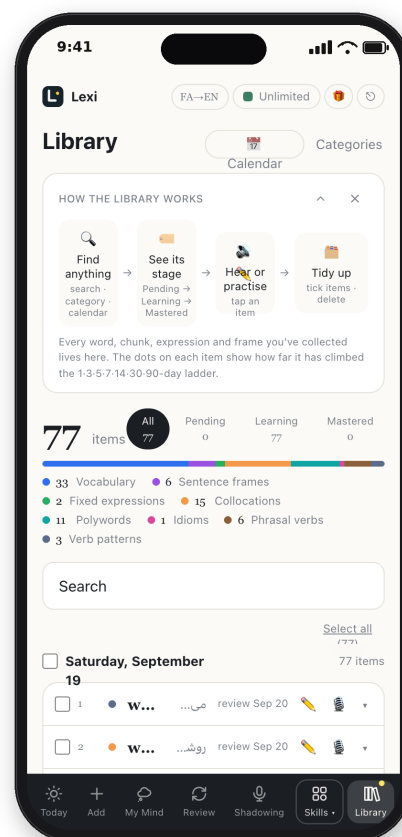
WHAT IT IS · WHY IT MATTERS

A word list is not a library. Lexi's Library keeps the context: where an item came from, what it means in the learner's language, the example it lives in, and how many times it has been remembered. The dots on each item show its position on the ladder, so the learner can see at a glance which pieces are still fragile and which are theirs.

The Library is also the control room. Items can be edited, re-categorised (Vocabulary, Sentence frames, Fixed expressions, Collocations, Pronunciation, Polywords, Idioms, Phrasal verbs, Verb patterns — or the learner's own categories), practised on the spot, or deleted in bulk when a source is no longer relevant.

KEY POINTS

- Counts at a glance: total items, Pending / Learning / Mastered, and a colour bar by category.
- Grouped by date, with search and 'Select all' for bulk actions.
- Each row: type dot, term, meaning, next review,  edit and  shadow; expand for example, stage and category.
- Categories page: add, rename or delete categories; Calendar view of the schedule.



Library: counts, status filters and the category colour bar.

Library



HOW IT WORKS

- 1 Open Library from the bottom bar. The header shows the total and the Pending / Learning / Mastered filters; the colour bar breaks the total down by category.
- 2 Search for any term or meaning, or scroll the date groups (newest first).
- 3 Tap  to edit an item,  to shadow it, or the ▼ to expand: example sentence, type chip, 'added' date, stage x/7 and next review, category dropdown and Delete.
- 4 Tick items (or 'Select all') to act on many at once.
- 5 Open Categories to add, rename or delete categories; open Calendar to see reviews by day.

SUB-FEATURES

Status filters

All · Pending · Learning · Mastered, each with its count.

Category bar

A proportional colour bar and legend: Vocabulary, Sentence frames, Fixed expressions, Collocations, Polywords, Idioms, Phrasal verbs, Verb patterns ...

Search & date groups

Full-text search over terms and meanings; items grouped by the day they were added, with per-day counts.

Item row

Type colour dot, term, meaning, next review date, edit and shadow buttons; the expanded view adds the example, the stage (e.g. 1/7) and the category selector.

Bulk actions

Checkboxes and 'Select all (N)' for deleting or moving many items.

Categories

Nine built-in categories plus custom ones; rename or delete any.

Calendar

The review schedule by day, so the learner can see what is coming.

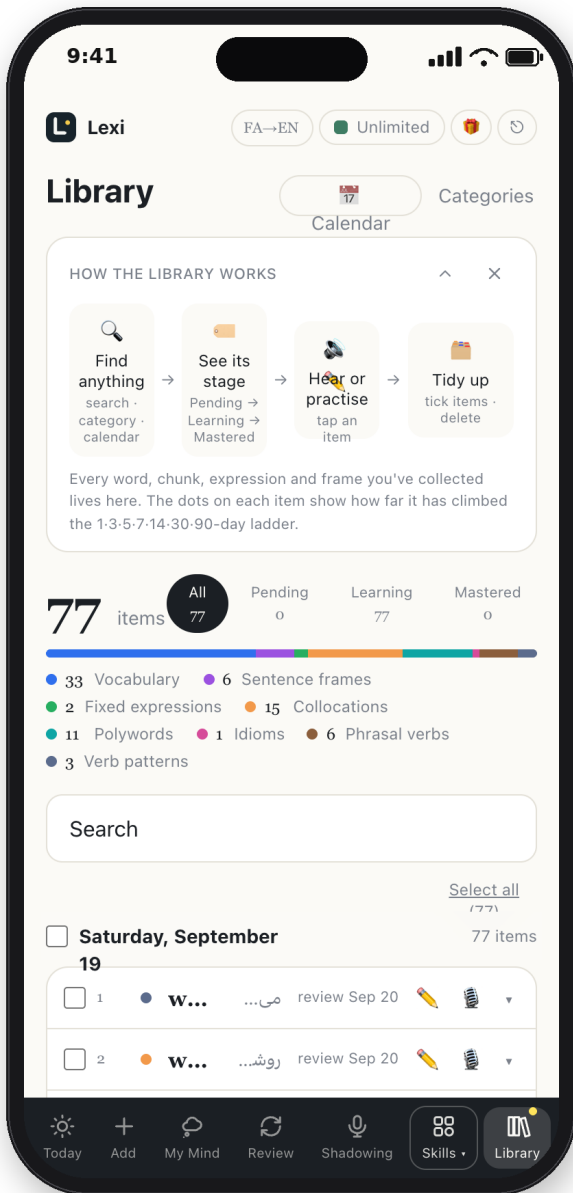
Links everywhere

Today's 'See in library', the chips' 'Open in Library →' and every skill's '✓ In library' badge point back here.

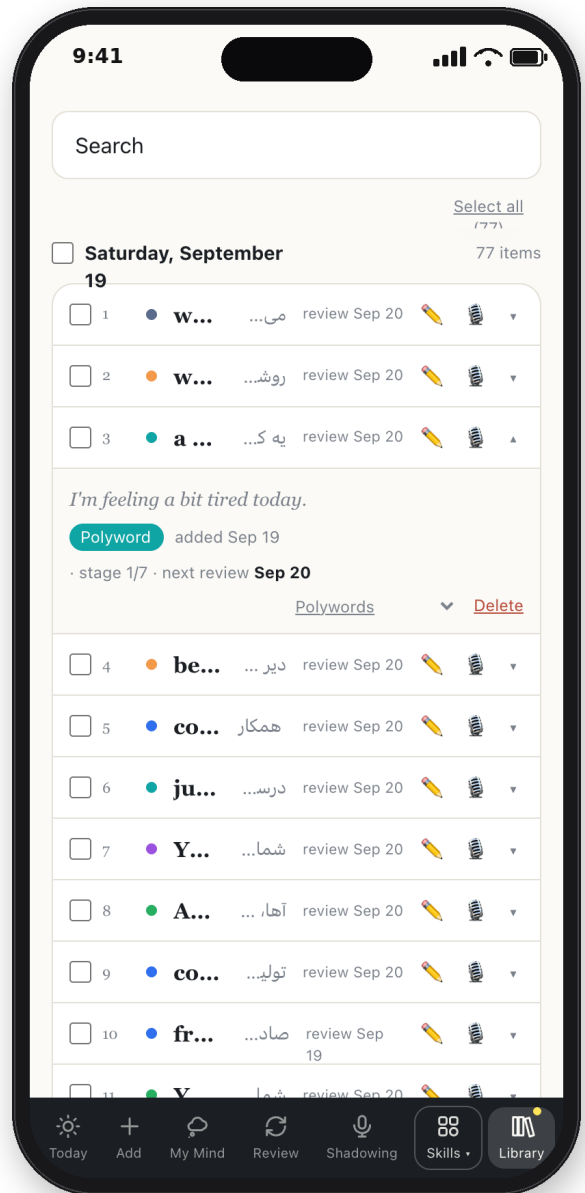
Library



SCREENS



Library: counts, status filters and the category colour bar.

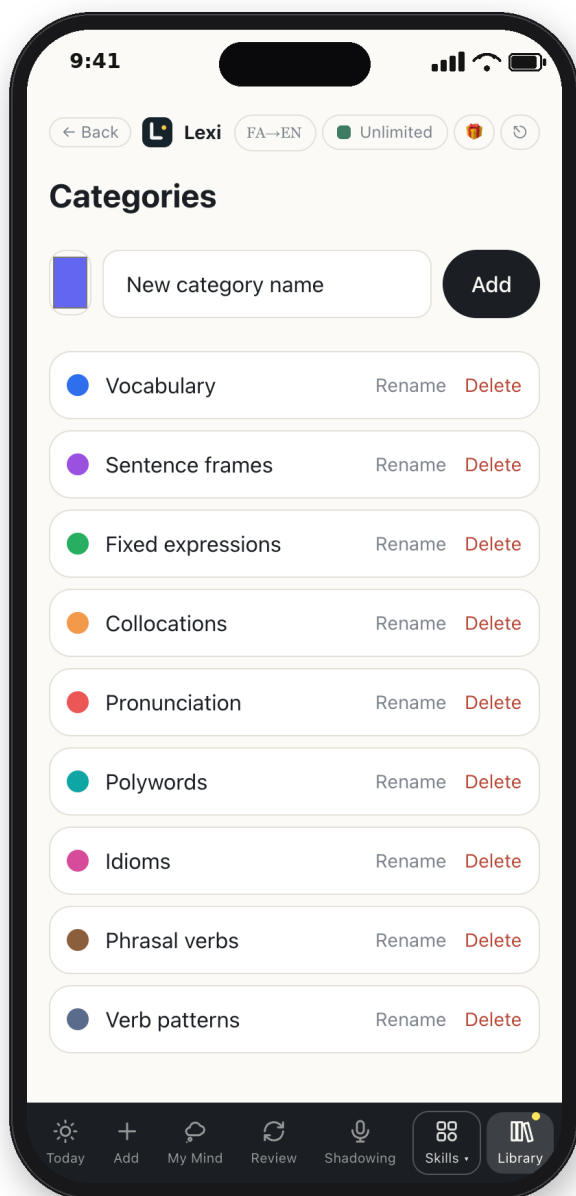


An expanded item: example, type, stage and next review, category and delete.

Library



SCREENS



Categories: add, rename or delete.